

EARLY CHILDHOOD EDUCATION COURSE

By Distance

Are you interested in a career working with young children?

The Correspondence School, in association with PORSE, is able to offer you the opportunity to study for unit standards at Levels 2, 3 & 4 towards the National Certificate in Early Childhood Education and Care (Level 3).

...you can complete the theory in your own home at your own pace (see attached list of unit standards available)

...You should also be doing at least 2 hours per week practical. This could be voluntary work at a play-group, playcentre or similar, unless you have your own child or a baby in your family.

The Correspondence School will pay the course fees.

Why should I do this course?

- You are interested in working with young children
- The unit standards are part of the **National Certificate in Early Childhood Education and Care** and will give you a head start if you decide to continue with this as a career
- The unit standards will also go towards your school Record of Learning and, after discussion with your form teacher, may replace one of your existing school subjects (if you are doing four or more subjects.
- It won't cost you anything



Unit Standards available

| ID | Title | Level | Credit |
|---------|--|-------|--------|
| 10013.2 | Explain the purpose, structure and relevance of te Whaariki | 3 | 2 |
| 10014.2 | Participate in young people's play | 3 | 8 |
| 10015.2 | Communicate with young children | 3 | 4 |
| 10016.2 | Develop observation skills to observe a young child | 2 | 2 |
| 10017.2 | Provide resources for play for young children | 2 | 3 |
| 10018.2 | Guide young children's behaviour | 4 | 5 |
| 10019.2 | Provide a safe environment for young children | 4 | 3 |
| 10020.2 | Describe hygiene practices and how they are applied for young children in an early childhood setting | 2 | 2 |
| 10021.2 | Demonstrate knowledge of basic needs of young children | 2 | 2 |
| 10022.2 | Demonstrate knowledge of attachment behaviour in early childhood | 2 | 1 |
| 10023.2 | Demonstrate knowledge of settling young children | 2 | 1 |
| 10024.2 | Describe ways to encourage good health in young children | 2 | 2 |
| 10026.2 | Demonstrate knowledge of child development | 3 | 5 |
| 10032.2 | Demonstrate knowledge of ethical behaviour in early childhood | 3 | 3 |
| 10034.2 | Demonstrate knowledge of early childhood services in the local community and NZ | 3 | 2 |
| 10036.2 | Demonstrate knowledge of parenthood and child rearing practices | 4 | 5 |

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| 10038.2 | Develop a plan for a programme for young children in an early childhood setting | 3 | 3 |
| 20406.1 | Describe the benefits of effective communication with parents, family and whānau | 3 | 4 |
| 6632.3 | Apply knowledge of age-related nutrition needs in providing food for a child | 2 | 5 |